

# Computer Organization

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1. Introduction: Overview of basic digital building blocks; truth tables; basic structure of a digital computer.
2. Number representation: Integer - unsigned, signed (sign magnitude, 1's complement, 2's complement,  $r'_s$  complement); Characters - ASCII coding, other coding schemes; Real numbers - fixed and floating point, IEEE754 representation.
3. Assembly language programming for some processor.
4. Basic building blocks for the ALU: Adder, Subtractor, Shifter, Multiplication and division circuits.
5. CPU Subblock: Datapath - ALU, Registers, CPU buses; Control path - microprogramming (only the idea), hardwired logic; External interface.

6. Memory Subblock: Memory organization; Technology - ROM, RAM, EPROM, Flash, etc. Cache; Cache coherence protocol for uniprocessor (simple).
7. I/O Subblock: I/O techniques - interrupts, polling, DMA; Synchronous vs. Asynchronous I/O; Controllers.
8. Peripherals: Disk drives; Printers - impact, dot matrix, ink jet, laser; Plotters; Keyboards; Monitors.
9. Advanced Concepts: Pipelining; Introduction to Advanced Processors.

# Books and References:

- ▶ Computer Organization, fifth edition: Carl Hamacher, Zvonko Vranesic, Safwat Zaky, McGrawHill, Indian Edition
- ▶ Computer Architecture and Organization: J.P. Hayes, McGrawHill
- ▶ Computer Architecture and organization: William Stallings
- ▶ Computer Architecture: H. Patterson, Elsevier
- ▶ Net, Wikipedia, OCW MIT
- ▶ <http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-823-computer-system-architecture-fall-2005/lecture-notes/>
- ▶ <http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/>

# Class test, attendance, Midsem, endsem evaluation:

- ▶ 15% Quizes, Assignments,
- ▶ 15% first midsem, 15% II midsem,
- ▶ 10% Project
- ▶ 40% endsem
- ▶ 5% Attendance

# Outline of Introduction

- ▶ What is a computer?

A computer is just a digital system

- ▶ Consists of combinational and sequential logic
- ▶ A big, finite state machine
- ▶ A computer just does what **software** tells it to do

- ▶ Software is a series of instructions

1. What instructions does a computer need?
2. What kinds of instructions are there?
3. How do we represent instructions?

- ▶ What is computer architecture?

**Architecture is the attributes of a computer seen by the machine language programmer**

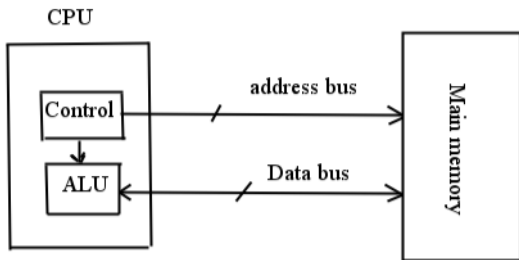
- ▶ Why are there different types of computers?
- ▶ How do we tell computers what to do?

# What is Computer Architecture?

- ▶ Strictly speaking, a computer architecture specifies what the hardware looks like (its interface), so that we can write software to run on it
- ▶ Exactly what instructions does it have, Number of register storage locations, etc
- ▶ Computer architecture includes:
  1. Instruction set
  2. Instruction format
  3. operation codes
  4. addressing modes
  5. all registers and memory locations that may be directly manipulated or tested by a machine language program
  6. formats for data representation

# System Organization

- ▶ It is: CPU, ALU, Control unit, memory, and the Buses for connection between these components
- ▶ Various functional blocks:



**Note: Instructions are fetched over data bus**

**Figure:** Functional block diagram of computer



# Computer Functional Diagram2

- ▶ Blocks:

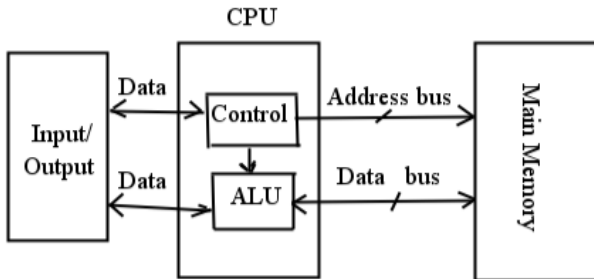


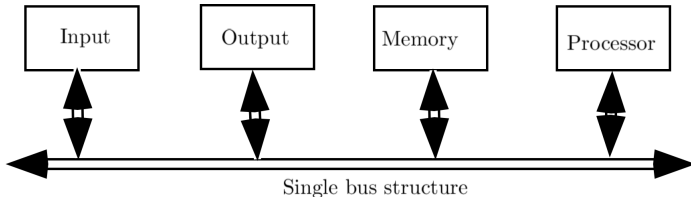
Figure: Functional block diagram of computer with IO

- ▶ Connections are buses, size of buses: 8, 16, 32, 64. (older systems: 8, 12, 24, 40, etc.)
- ▶ Von Neumann Model (Arithmetic and Boolean logic, memory: R/W, Execution Control: branches and Jumps).
- ▶ Bottlenecks of Von Neumann architecture ? : 1) excessively dependent on addresses (every memory access must start by sending memory addresses, 2) sequential execution and centralized control.

# Single bus architecture Functional blocks

- ▶ low cost and flexibility for attaching IO devices.
- ▶ only one transfer at a time
- ▶ How to handle Speed mismatch in devices ?

Use Buffer registers for devices for handling speed mismatch



Technology is the dominant factor in computer design

## ▶ 0-Mechanical / Electromechanical

Liebniz's calculator (1685), Joseph Jacquard loom (1805)  
Charles Babbage's difference and analytical engines (1833, 1837, 1853)  
Herman Hollerith's census tabulator (1890)  
Howard Aiken's (Harvard) Mark I (1944)  
John Von Neumann: stored prog. concept (prog+data in same memory)(1940s)

## ▶ 1: Vacuum tube

ENIAC (1946), UNIVAC (1951)  
IAS machine (1952)  
IBM 701 (1953), IBM 709 (1958)

## ▶ 2: Transistor

DEC PDP-1 / 4 / 7 / 9 / 15  
DEC PDP-5 / 8 / 12  
DEC PDP-6 / 10  
IBM 7090 / 7094 /  
IBM 1401, IBM 1620, CDC1604, CDC 6600

## ▶ 3 - Integrated circuit

IBM 360/370

DEC PDP-8/I, DEC PDP-11/40, DEC VAX 11/780

## ▶ 4 - Very Large Scale Integration (VLSI) / Microprocessor

Intel 4004, Intel 8008, Intel 8080 / 8085, Zilog Z80 / Z8 / Z8000

Intel 8086 / 8088, Intel 80186 / 80286 / 80386 / 80486

Intel IA-32: Pentium, PII, PIII, p4, Celeron, Xeon...

Motorola 6800, / 68010 / 68020 / 68030/68040/68060 ... DEC

PDP-11/03, DEC MicroVAX

SPARC-1 / SPARC-2 / SuperSPARC, HyperSPARC, UltraSPARC,

IBM RISCSystem-6000, Power series

DEC Alpha,

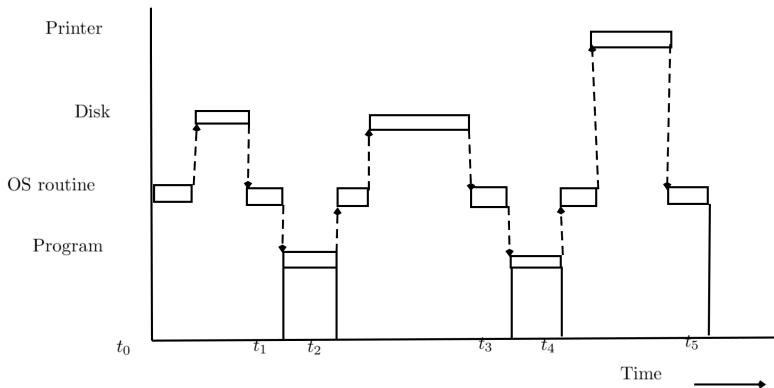
## ▶ 5 - Homogeneous parallel processors

1. Receiving and interpreting user commands
2. Managing the storage, file i/o
3. Running standard programs, like spreadsheet, word,..
4. Controlling IO devices
5. Translation of programs
6. Linking, loading etc.

Who does perform all these?

The System Software

# User program and OS routine sharing processor



**Figure:** User prog. and os sharing cpu in time division multiplexing

$t_0 - t_1$  : application program loading,  $t_1 - t_2$  : app. prog. runs,  $t_2 - t_3$  : loads data file,  $t_3 - t_4$  : runs appl.,  $t_4 - t_5$  : prints results. at  $t_5$  another prog. starts.

# How to use the resources better?

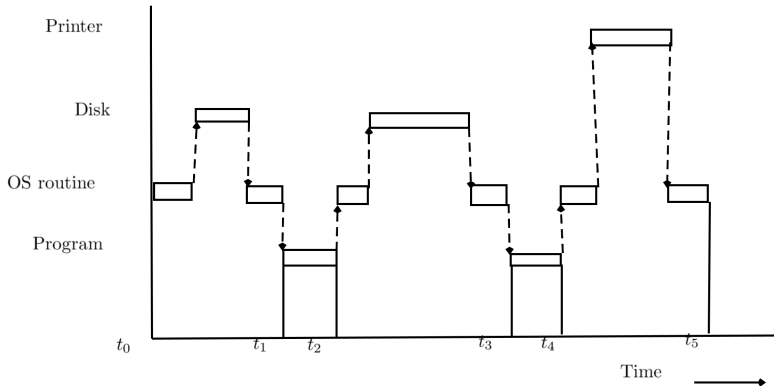


Figure: User prog. and os sharing cpu

- ▶  $t_4 - t_5$  : cpu and disk are free.  $t_0 - t_1, t_2 - t_3$  : cpu and printer free.
- ▶ If OS concurrently execute several programs, better utilization of resources possible. This pattern is called **multiprogramming or multitasking**.

- ▶ = How quickly can it execute programs: function of HW + Machine language instructions.
- ▶ Does compiler effect it: Yes. How?
- ▶ Total time for execution in our exercise= $t_5 - t_0$  (elapsed time): it is effected by: speed of **processor, disk, printer**.
- ▶ **Processor time**: dependents on HW (CPU+Mem+Cache)
- ▶ **Processor Clock**:  $P$  = clock period; rate or freq.  $R = \frac{1}{P}$
- ▶ Let  $N$ : actual **number** of instructions to be executed.,  $S$ : avg. basic **steps** needed per instructions.
- ▶ Total execution time, for prog. in sec.  $T = \frac{N \times S}{R}$
- ▶ To  $\downarrow T \Rightarrow \downarrow N, \downarrow S, \uparrow R$



- ▶ Instruction: *ADD R1, R2, R3*: ( $R_3 \leftarrow R_1 + R_2$ )
- ▶ Instruction cycle time = Fetch time + decode time + execute time
$$t_i = t_f + t_d + t_e$$
- ▶ Next Instruction can be read, while previous addition takes place.
- ▶ This results to overlapping execution (called **pipelining**). Ideally  $|S| = 1$ .
- ▶ Higher degree of execution possible by multiple instruction-pipelines ((called **superscalar arch.**)